



# Abdullah Khan

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Date of birth: 19/03/1992 | **Nationality:** Pakistani | **Gender:** Male |  
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Madeena Institute Paramedical Sciences Swat, 19200, swat, Pakistan

## ● WORKEXPERIENCE

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### LECTURER – UNIVERSITY OF AGRICULTURE

4/11/2025–Till Date

### LECTURER – UNIVERSITY OF Buner

11/10/2022 – 1/11/2025

29/03/2018 - 14/09/2020 - swat, Pakistan

### VISITING LECTURER – UNIVERSITY OF SWAT

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Develops, plans, and implements curriculum, lesson plans, and educational programs for student audiences within areas of expertise. Teach Different subject like Artificial intelligence, Python Programming, ASP.NET, JAVA, Java Script.

01/03/2017 - 01/02/2018 - Swat, Pakistan

### IT ASSISTANT – PMYTS

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01/11/2020 - 01/09/2021 - Karachi, Pakistan

### FACULTY MEMBER – APTEC PAKISTAN

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## ● EDUCATION AND TRAINING

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31/01/2016 - 29/10/2018 - University town Peshawar, Peshawar, Pakistan

### MASTER COMPUTER SCIENCE – Islamia College Peshawar

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[icup.edu.pk](http://icup.edu.pk)

29/05/2013 - 31/07/2015 - swat, swat, swat, Pakistan **MCS**

– University of swat

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[uswat.edu.pk](http://uswat.edu.pk)

01/10/2012 - 30/12/2014 - swat charbagh khyber pukhtoon khwa, swat, Pakistan **B.SC –**  
University of swat

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01/08/2010 - 30/08/2010 - swat, Pakistan

**F.SC(PRE-ENGINEERING)** – Gov't Jehanzeb college swat Khyber pukhtoon khwa Pakistan

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<https://jc.edu.pk>

01/03/1998 - 30/04/2008 - Saidu Sharif swat kpk Pakistan, swat, Pakistan

**MATRIC SCINENCE** – Gov't High School wadudai

## ● LANGUAGE SKILLS

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Mother tongue(s): **PUSTHO**

Other language(s):

UNDERSTANDING		SPEAKING		WRITING
Listening	Reading	Spoken production interaction	Spoken	

*Levels: A1 and A2: Basic user; B1 and B2: Independent user; C1 and C2: Pro ficient user*

## ● DIGITAL SKILLS

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### My Digital Skills

IT & Networking | Good familiarity with MATLAB, Simulink | Java, PHP, ASP, SQL | Python ,Numpy,  
Open CV

## ● PUBLICATIONS

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### Segmentation and Classification of Heart Angiographic Images Using Machine Learning Techniques

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Author : Mr. Abdullah ,Article ID 6666458 <https://doi.org/10.1155/2021/6666458> -  
2021